



ARIZONA READY EDUCATION COUNCIL

April 3, 2013 @ 10:00am-12:00pm

Executive Tower

1700 W. Washington St.

2nd Floor Conference Room

Phoenix, AZ 85007

AGENDA

The Arizona Ready Education Council (Council) will discuss and may take action on the following matters. Members will attend either in person or by telephone conference call. Public comment will be taken. The public will be allotted three minutes each to address the Council during the Call to the Public section of the agenda.

Vision: By 2020, Arizona will be home to the best students and the best schools in the nation.

Mission: To monitor progress towards Arizona's rigorous education goals and determine if reform strategies are improving student learning, and to ensure the fidelity of implementation of Arizona Ready.

Goals:

- Increase the percentage of third graders meeting state reading standards to 94% in 2020 from 70% in 2010;
- Increase the percentage of eighth graders achieving at or above basic on the National Assessment of Education Progress (NAEP) to 85% in 2020 from 67% in math and 68% in reading in 2010;
- Raise the high school graduation rate to 93% in 2020 from 73% in 2010; and
- Double the number of students receiving baccalaureate degrees to 36,000 per year.

1. Call to Order, Welcome & Introductions

Dr. Craig Barrett

Meeting Objectives:

- **Welcome from Governor**
- **GOEI Update**
- **Legislative Bills Update**
- **AELAS Funding History**
- **SLDS Update**

ACTION: Move to approve minutes from previous meeting.

2. Remarks and welcome

Governor Brewer

3. Update: GOEI

Rebecca Gau

4. Update: Legislative Bills

Dale Frost

5. Update: AHEEC

**Stephanie Jacobson
Karen Nicodemus**

6. Update: AELAS Funding History

Ed Jung

7. Update: SLDS

Ed Jung

Single Point of Truth Value & Electronic Transcripts

8. Council Comments

Council Members

- **Next Steps**
- **2013 Council Meeting Schedule**
 - **May 9**
 - **June 18**
 - **July 31**

9. Call to the Public

Dr. Craig Barrett

10. Adjourn

Dr. Craig Barrett

ACTION: Move to adjourn.

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